



# Kuta Software Accessibility Conformance Report

## Revised Section 508 Edition

(Based on VPAT® Version 2.5Rev)

### **Name of Product/Version:**

This VPAT applies to Kuta Software's learning management system, Kuta Works. It applies to Kuta Works versions 1.12.0 and greater.

### **Report Date:**

March 2026

### **Product Description:**

Kuta Works is a web application. Teachers interact with Kuta Works in two ways. First, by posting assignments from Kuta Software's desktop software for teachers. Second, by using the Kuta Works web application itself. Using the web app, teachers can manage assignments and monitor student performance. Students use Kuta Works by signing in and taking multiple choice assignments.

<https://works.kutasoftware.com/>

## Contact Information:

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## Notes:

This VPAT addresses Section 508 compliance Kuta Software's web-based learning management system, Kuta Works. A separate VPAT addresses WCAG 2.2 A and AA compliance. Additionally, Kuta Software has separate VPATs for the desktop software for teachers. The desktop software for teachers includes Infinite Grade 6 Math, Infinite Pre-Algebra, Infinite Algebra 1, Infinite Geometry, Infinite Algebra 2, Infinite Precalculus, and Infinite Calculus.

This VPAT addresses accessibility for teacher and student users.

## Evaluation Methods Used:

This VPAT was completed internally at Kuta Software.

Each standard was manually tested by Kuta Software developers. All functionality was tested using keyboard-only input. On Windows, the "NVDA" screen reader was used with the "MathCAT" add-on. The MathCAT add-on is required in order for the screen reader to properly read math problems. Math problems are presented using the internet standard MathML

On Macs, the built-in VoiceOver screen reader was used.

On Chromebooks, the built-in ChromeVox screen reader was used.

Automated testing was performed with the WAVE Evaluation Tool. No accessibility or contrast errors are detected resulting in an AIM score of 10 out of 10.

<https://chromewebstore.google.com/detail/wave-evaluation-tool/jbbplnpxjmeebjpifedlgcdilcofh>

<https://www.nvaccess.org/download/>

<https://nvda-addons.org/addon.php?id=272>

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A Yes Level AA Yes Level AAA No
<a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>	Yes

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing

- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.1.1 Non-text Content</u></b> (Level A)            Also applies to:            Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Partially supports	<p>All non-text controls have text alternatives.</p> <p>Most math problems provided in the web-standard MathML via MathJax. This can be used with the NVDA screen reader and the MathCAT add-on, Safari with VoiceOver, or Chromebooks with ChromeVox.</p> <p>Some math problems provided in plain HTML text if they are word problems.</p> <p>Problems with graphs, diagrams, or other special formatting do not have sufficient alternative text to describe the mathematics properties. For this reason, the requirement is marked as “Partially Supports”.</p>
<p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)            Also applies to:            Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Not applicable	There is no audio-only or video-only content.
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)            Also applies to:            Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	<p>There is no video in normal usage of the application. There is one video with instructions on how to use Kuta Works.  <a href="https://works.kutasoftware.com/using-kuta-works.html">https://works.kutasoftware.com/using-kuta-works.html</a>            This video has both audio and video. The audio has synchronized captions that can be turned on and off.</p>
<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)            Also applies to:            Revised Section 508</p>	Supports	For the video listed in the row above, the remaining part of the page acts as alternative text instructions that can be read or narrated with a screen reader.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Student application is organized with a menu drop down on the top left and a main section. The teacher application also has a side panel menu. Semantic HTML preferred and ARIA attributes used when needed.
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	All controls and functions can be accessed by keyboard without a mouse. Tab and shift-tab navigate through the controls. Search+Arrow Keys navigates through non-control content with ChromeVox. The up and down arrow keys navigate through tables. Left and right arrow keys are used to select answers to multiple choice questions. Tables can be navigated with up and down arrow keys.
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Content is not identified solely by shape or location. When students submit a question, they will be notified whether they are correct or not by a red X over their choice and a green box over the correct choice. Screen reader output will also inform the student whether they got the question correct.
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Controls and problems are typically black on a white background. Color is never the sole indicator. When a student answers a question incorrectly, their incorrect answer will be marked with a red X, while the correct answer will be shown with a green box.
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	Not applicable	There is no audio.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>		
<p><b><u>2.1.1 Keyboard</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	All controls and functions can be accessed by keyboard without a mouse. Tab and shift-tab navigate through the controls. Search+Arrow Keys navigates through non-control content with ChromeVox. The up and down arrow keys navigate through tables. Left and right arrow keys are used to select answers to multiple choice questions. Tables can be navigated with up and down arrow keys.
<p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	There are no keyboard traps. Navigation by keyboard works as described in the row above.
<p><b><u>2.2.1 Timing Adjustable</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	There are no time limits for specific interactions within Kuta Works.  Teachers can specify assignment due dates and times for entire assignments. The assignment due date can be extended.
<p><b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Not applicable	There is no auto-updating content or scrolling.
<p><b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	Flashing content is not used.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.1 Bypass Blocks</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Not applicable	There are no blocks of repeated content to be bypassed.
<p><a href="#">2.4.2 Page Titled</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The <title> html element is always used.
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	All controls and functions can be accessed by keyboard without a mouse. Tab and shift-tab navigate through the controls. Search+Arrow Keys navigates through non-control content with ChromeVox. The up and down arrow keys navigate through tables. Left and right arrow keys are used to select answers to multiple choice questions. Tables can be navigated with up and down arrow keys.
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Link text specifies purpose.
<p><a href="#">3.1.1 Language of Page</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The <html lang="en"> tag is used to programmatically indicate English.
<p><a href="#">3.2.1 On Focus</a> (Level A)</p> <p>Also applies to:</p>	Supports	Focus changes with keyboard by Tab or Shift+Tab do not change context by activating controls. Separate

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		keyboard actions of space bar or enter key must be taken to activate controls.
<b><u>3.2.2 On Input</u></b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Focus changes with keyboard by Tab or Shift+Tab do not change context by activating controls. Separate keyboard actions of space bar or enter key must be taken to activate controls.
<b><u>3.3.1 Error Identification</u></b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Errors are not common, but text is always provided. If signing into Kuta Works with an incorrect email address or password, an error message will be displayed in text.
<b><u>3.3.2 Labels or Instructions</u></b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Labels and accessible names are provided for input boxes.
<b><u>4.1.1 Parsing</u></b> (Level A) Also applies to: WCAG 2.0 – Always answer ‘Supports’ Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Application: Supports  Web-based help feature: Supports	For WCAG 2.0 and the 508 standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> .
<b><u>4.1.2 Name, Role, Value</u></b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	Supports	Names, roles, and values are provided. Native HTML or ARIA used.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>		

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.2.4 Captions (Live)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Not applicable	There is no live audio.
<p><b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	There is no video while using the application. There is one video with instructions on how to use Kuta Works. <a href="https://works.kutasoftware.com/using-kuta-works.html">https://works.kutasoftware.com/using-kuta-works.html</a> The remaining part of the page acts as alternative text instructions that can be read or narrated with a screen reader.
<p><b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	When using Kuta Works as a student or teacher, contrast of 4.5:1 is achieved. Questions and answers are shown in black on a white background. Controls typically have white text on a dark blue background. The Kuta Works heading uses dark blue on a white background.
<p><b><u>1.4.4 Resize text</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	All text and components resize according to browser zoom. This includes math text, graphs, and images.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.5 Images of Text</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Partially supports	<p>Most math problems provided in the web-standard MathML via MathJax. This can be used with the NVDA screen reader and the MathCAT add-on, Safari with VoiceOver, or Chromebooks with ChromeVox.</p> <p>Some math problems provided in plain HTML text if they are word problems.</p> <p>Problems with graphs, diagrams, or other special formatting do not have sufficient alternative text to describe the mathematics properties. For this reason, the requirement is marked as “Partially Supports”.</p>
<p><a href="#">2.4.5 Multiple Ways</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	The teacher and student apps are “Single Page Applications”. Students typically navigate by progressing through questions. They may also navigate using the “Progress bar.”
<p><a href="#">2.4.6 Headings and Labels</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Headings and labels describe the topic or purpose. <h1> tag is used for title when student is completing an assignment.
<p><a href="#">2.4.7 Focus Visible</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The keyboard focus is visible as a black outline. To make it more pronounced, you can use a screen reader or other accessible technology.
<p><a href="#">3.1.2 Language of Parts</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	Supports	Only English is supported. Screen readers can determine this. The web-based support contains the <html lang=“en”> tag.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		Web-based help feature: Only English is supported. Screen readers can determine this. The web-based support contains the <html lang="en"> tag.
<p><b>3.2.3 Consistent Navigation</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Tab order goes from the menu on the left side to the items in the main page. When using screen reader, focus on non-controls also set consistently.
<p><b>3.2.4 Consistent Identification</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Identification is consistent. For students, submitting answers always done with “Submit” button. “Skip” button also available.
<p><b>3.3.3 Error Suggestion</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Controls are designed to reduce errors. For example, date pickers are used to force correct dates.
<p><b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Actions that delete data, such as a teacher deleting a course, require typing “confirmed” or other statement to avoid accidental data deletion.

**Table 3: Success Criteria, Level AAA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.6 Sign Language (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.2.7 Extended Audio Description (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.2.8 Media Alternative (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.2.9 Audio-only (Live)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.4.6 Contrast (Enhanced)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.4.7 Low or No Background Audio</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.4.8 Visual Presentation</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">1.4.9 Images of Text (No Exception)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.1.3 Keyboard (No Exception)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.2.3 No Timing</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.2.4 Interruptions</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.2.5 Re-authenticating</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.3.2 Three Flashes</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.4.8 Location</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.4.9 Link Purpose (Link Only)</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">2.4.10 Section Headings</a> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<a href="#">3.1.3 Unusual Words</a> (Level AAA)	Not evaluated	

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 – Does not apply		
<b><u>3.1.4 Abbreviations</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<b><u>3.1.5 Reading Level</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<b><u>3.1.6 Pronunciation</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<b><u>3.2.5 Change on Request</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<b><u>3.3.5 Help</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<b><u>3.3.6 Error Prevention (All)</u></b> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	

# Revised Section 508 Report

Notes:

## Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially supports	<p>As detailed in various WCAG criteria: All functionality is accessible by keyboard. Tab-ordering is established so there are no keyboard traps. Accessible names are set to each control.</p> <p>As detailed in “WCAG 1.4.5”, most math problems on the assignment that do not have graphs, diagrams, or special formatting; the math problems are made accessible to screen readers. The problems are accessible as MathML via MathJax.</p> <p>As detailed in “WCAG 1.4.5 Images of Text”, math problems with graphs, diagrams, or other special formatting are not accessible by screen reader or other assistive technology. Because of this, this criterion is marked as “partially supports.”</p>

302.2 With Limited Vision	Supports	<p>As detailed in various WCAG criteria, all content is accessible by keyboard. Tab-ordering is established so there are no keyboard traps. Controls are standard HTML or have ARIA.</p> <p>Math problems with graphs, diagrams, or other special formatting can be enlarged with the browser zoom feature.</p> <p>As detailed in “WCAG 1.4.4 Resize Text”: resizing text can be done with the browser zoom setting.</p>
302.3 Without Perception of Color	Supports	<p>As detailed in “WCAG 1.4.1 Use of Color”, color is not the only indicator.</p> <p>Interacting with Kuta Works as a teacher or student meets all contrast requirements.</p>
302.4 Without Hearing	Supports	<p>Audio is not required when using Kuta Works as a student or teacher. The video on “using kuta works” at <a href="https://works.kutasoftware.com/using-kuta-works.html">https://works.kutasoftware.com/using-kuta-works.html</a></p> <p>Has synchronized captions as specified in “WCAG 1.2.2”.</p>
302.5 With Limited Hearing	Supports	See 302.4 “Without Hearing”
302.6 Without Speech	Supports	There is no speech input.
302.7 With Limited Manipulation	Supports	<p>As detailed in various WCAG criteria: Mouse or keyboard input can be used. There are no input actions that must be done within a short amount of time.</p>

302.8 With Limited Reach and Strength	Supports	As detailed in various WCAG criteria, mouse or keyboard input can be used. There are no input actions that must be done within a short amount of time or using complex mouse movements.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	As detailed in various WCAG criteria: Focus is visible, “on focus” and “on input” do not trigger unexpected changes of context, navigation and identification of controls is consistent.

## Chapter 4: [Hardware](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">402 Closed Functionality</a>	Heading cell – no response required	Heading cell – no response required
<b>402.1 General</b>	Heading cell – no response required	Heading cell – no response required
<b>402.2 Speech-Output Enabled</b>	Heading cell – no response required	Heading cell – no response required
402.2.1 Information Displayed On-Screen		
402.2.2 Transactional Outputs		
402.2.3 Speech Delivery Type and Coordination		
402.2.4 User Control		
402.2.5 Braille Instructions		
<b>402.3 Volume</b>	Heading cell – no response required	Heading cell – no response required
402.3.1 Private Listening		
402.3.2 Non-private Listening		
402.4 Characters on Display Screens		
402.5 Characters on Variable Message Signs		
<a href="#">403 Biometrics</a>	Heading cell – no response required	Heading cell – no response required
403.1 General		
<a href="#">404 Preservation of Information Provided for Accessibility</a>	Heading cell – no response required	Heading cell – no response required
404.1 General		
<a href="#">405 Privacy</a>	Heading cell – no response required	Heading cell – no response required

<b>Criteria</b>	<b>Conformance Level</b>	<b>Remarks and Explanations</b>
405.1 General		
<b><u>406 Standard Connections</u></b>	Heading cell – no response required	Heading cell – no response required
406.1 General		
<b><u>407 Operable Parts</u></b>	Heading cell – no response required	Heading cell – no response required
407.2 Contrast		
<b><u>407.3 Input Controls</u></b>	Heading cell – no response required	Heading cell – no response required
407.3.1 Tactilely Discernible		
407.3.2 Alphabetic Keys		
407.3.3 Numeric Keys		
407.4 Key Repeat		
407.5 Timed Response		
407.6 Operation		
407.7 Tickets, Fare Cards, and Keycards		
<b><u>407.8 Reach Height and Depth</u></b>	Heading cell – no response required	Heading cell – no response required
407.8.1 Vertical Reference Plane		
407.8.1.1 Vertical Plane for Side Reach		
407.8.1.2 Vertical Plane for Forward Reach		
407.8.2 Side Reach		
407.8.2.1 Unobstructed Side Reach		
407.8.2.2 Obstructed Side Reach		
407.8.3 Forward Reach		
407.8.3.1 Unobstructed Forward Reach		
407.8.3.2 Obstructed Forward Reach		
407.8.3.2.1 Operable Part Height for ICT with Obstructed Forward Reach		
407.8.3.2.2 Knee and Toe Space under ICT with Obstructed Forward Reach		
<b><u>408 Display Screens</u></b>	Heading cell – no response required	Heading cell – no response required
408.2 Visibility		
408.3 Flashing		
<b><u>409 Status Indicators</u></b>	Heading cell – no response required	Heading cell – no response required
409.1 General		
<b><u>410 Color Coding</u></b>	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
410.1 General		
<b><u>411 Audible Signals</u></b>	Heading cell – no response required	Heading cell – no response required
411.1 General		
<b><u>412 ICT with Two-Way Voice Communication</u></b>	Heading cell – no response required	Heading cell – no response required
<b>412.2 Volume Gain</b>	Heading cell – no response required	Heading cell – no response required
412.2.1 Volume Gain for Wireline Telephones		
412.2.2 Volume Gain for Non-Wireline ICT		
<b>412.3 Interference Reduction and Magnetic Coupling</b>	Heading cell – no response required	Heading cell – no response required
412.3.1 Wireless Handsets		
412.3.2 Wireline Handsets		
412.4 Digital Encoding of Speech		
412.5 Real-Time Text Functionality	Reserved for future	Reserved for future
412.6 Caller ID		
412.7 Video Communication		
<b>412.8 Legacy TTY Support</b>	Heading cell – no response required	Heading cell – no response required
412.8.1 TTY Connectability		
412.8.2 Voice and Hearing Carry Over		
412.8.3 Signal Compatibility		
412.8.4 Voice Mail and Other Messaging Systems		
<b><u>413 Closed Caption Processing Technologies</u></b>	Heading cell – no response required	Heading cell – no response required
413.1.1 Decoding and Display of Closed Captions		
413.1.2 Pass-Through of Closed Caption Data		
<b><u>414 Audio Description Processing Technologies</u></b>	Heading cell – no response required	Heading cell – no response required
414.1.1 Digital Television Tuners		
414.1.2 Other ICT		
<b><u>415 User Controls for Captions and Audio Descriptions</u></b>	Heading cell – no response required	Heading cell – no response required
415.1.1 Caption Controls		
415.1.2 Audio Description Controls		

## Chapter 5: [Software](#)

Notes:

<b>Criteria</b>	<b>Conformance Level</b>	<b>Remarks and Explanations</b>
501.1 Scope – Incorporation of WCAG 2.0 AA	See <a href="#">WCAG 2.x</a> section	See information in WCAG 2.x section
<b><u>502 Interoperability with Assistive Technology</u></b>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	This requirement applies to platform software, not standalone applications.
502.2.2 No Disruption of Accessibility Features	Not applicable	This requirement applies to platform software, not standalone applications.
<b>502.3 Accessibility Services</b>	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Supports	Names, roles, and values are provided. Native HTML or ARIA used. Screen readers can be used.
502.3.2 Modification of Object Information	Supports	Names, roles, and values are provided. Users can interact by keyboard or mouse. Screen readers will respond to changes in state, like selecting an answer to a question.
502.3.3 Row, Column, and Headers	Supports	When viewing results, tables are navigable by keyboard. Screen readers can determine and narrate rows, columns, header, and values.
502.3.4 Values	Supports	Values of all fields can be determined and narrated by screen readers.
502.3.5 Modification of Values	Supports	Values of all input fields can be changed.
502.3.6 Label Relationships	Supports	Student application is organized with a menu drop down on the top left and a main section. The teacher application also has a side panel menu. Semantic HTML preferred and ARIA attributes used when needed.
502.3.7 Hierarchical Relationships	Supports	Parent-child and container relationships are programmatically exposed. Example in teacher view: expansion panels for “current courses” use aria-expanded to show expansion state.

Criteria	Conformance Level	Remarks and Explanations
502.3.8 Text	Partially supports	<p>Text information is programmatically available to screen readers. Screen readers can read general text, labels, and controls with text.</p> <p>As detailed in “WCAG 1.4.5 Images of Text”, problems on the assignment that do not have graphs, diagrams, or special formatting are made accessible to screen readers. The problems are accessible as MathML via MathJax.</p> <p>Problems with graphs, diagrams or special formatting cannot be made accessible to a screen reader. They are presented as images without sufficient descriptions.</p> <p>Because of this deficiency, this criterion is marked as “partially supports.”</p>
502.3.9 Modification of Text	Supports	All editable text fields can be edited programmatically with assistive technologies.
502.3.10 List of Actions	Supports	All controls programmatically expose the actions. Screen readers will read the role and current state.
502.3.11 Actions on Objects	Supports	All controls programmatically expose the actions. Actions can be taken on controls using mouse, keyboard, or assistive technology.
502.3.12 Focus Cursor	Supports	Focus cursor is visible and programmatically accessible. Screen readers will read the currently focused control.

Criteria	Conformance Level	Remarks and Explanations
502.3.13 Modification of Focus Cursor	Supports	Focus cursor is a thin black box for controls. When using a screen reader, the focus cursor will be more prominent. When focusing on a problem on the assignment, the focused problem is indicated with a yellow highlight.
502.3.14 Event Notification	Supports	Screen readers can detect and notify users of changes in controls and other events.
502.4 Platform Accessibility Features	Supports	Application will not interfere with platform OS accessibility features.
<b><u>503 Applications</u></b>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	Kuta Works is a web application. It responds to preferences of the browser, like zoom.
503.3 Alternative User Interfaces	Not applicable	The software does not contain any on-screen keyboards or alternative user interfaces.
<b><i>503.4 User Controls for Captions and Audio Description</i></b>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Not applicable	The Kuta Works application does not contain audio or video.
503.4.2 Audio Description Controls	Not applicable	The Kuta Works application does not contain audio or video.
<b><u>504 Authoring Tools</u></b>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See <a href="#">WCAG 2.x</a> section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion		
504.2.2 PDF Export		
504.3 Prompts		
504.4 Templates		

## Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>	Heading cell – no response required	Heading cell – no response required
<b><a href="#">602 Support Documentation</a></b>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Accessible web site documentation exists <a href="https://www.kutasoftware.com/accessibility">https://www.kutasoftware.com/accessibility</a>
602.3 Electronic Support Documentation	See <a href="#">WCAG 2.x</a> section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	Accessible support documentation exists.
<b><a href="#">603 Support Services</a></b>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Support documentation includes section on accessibility. <a href="https://www.kutasoftware.com/accessibility">https://www.kutasoftware.com/accessibility</a>
603.3 Accommodation of Communication Needs	Supports	Email support available: <a href="mailto:works@kutasoftware.com">works@kutasoftware.com</a> or <a href="mailto:support@kutasoftware.com">support@kutasoftware.com</a> Phone support available Monday through Friday 8:30 am – 4:00 pm Eastern Time at 877-563-2285.

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